



**Classwork and Homework:** You can expect to have homework once or twice a week. I expect my students to do the assigned homework and come prepared to class with their materials and homework. *See me or email me if you need help or are having difficulties! That's what I'm here for!*

For both classwork and homework, I encourage my students to learn collaboratively, but each student must hand in original work of their own. See the **Student Handbook** for the school's Academic Integrity Policy, definitions of Academic Dishonesty and Plagiarism. *Tutoring others is encouraged – giving answers is not!*

In my classes, I try to encourage the same kind work that my students will do when they leave school and have their first jobs: rather than relying on tests for grades, I check my student's classwork constantly and give regular feedback on how they are doing. *Doing the work in small pieces regularly is much easier than the night before a test or quiz!*

Class will begin each day with Warm-up (pop-quiz) questions on the board and any assignments due being collected. The day's agenda and assignments will be posted. Most classes will end with an Exit (pop quiz) question. *Expect a comprehensive quiz at the end of the week – be prepared!*



**What you can do to help your child:**

**Ask** what she did in school today: if she says “nothing” or can’t show you her notes and assignments, prompt her to produce them!

*We will be doing something fun and exciting and learning new things every day! (...OK, practically every day...)*

**Attendance** is a crucial element of success at Westwood HS. In this class, performance is the largest part of the grade; if your child misses class, it is her responsibility to find out what she missed and make up classwork and homework.

*(NB Assignments missed due to **unexcused absences** or **suspensions** may not get any credit!)*

**Homework** is exercise for your brain that strengthens your mental muscles; the most important thing you can do for your child is to provide a quiet space to study and to check that homework is being done. If your child says there is no homework assignment, ask to see her assignment planner.

*The best way to improve your grade is to do all assignments on time, and re-do poor ones!*

**Communicate** with me if you are concerned about your child's homework, or want to know how she is doing in class.

*Visit my Wiki page <http://macuk-arlington.wikispaces.com> and e-mail me at [jmacuk@arlington.k12.ma.us](mailto:jmacuk@arlington.k12.ma.us).*

I look forward to a great year with you!

*Mr. Macuk*



**Parent HOMEWORK,**

Student name \_\_\_\_\_ Class \_\_\_\_\_

Parent name & signature \_\_\_\_\_

Send me ([jmacuk@arlington.k12.ma.us](mailto:jmacuk@arlington.k12.ma.us)) an email that says “Hi, this is (your name), parent of (child’s name) from Physical Science that meets (your block); my phone number is (your preferred contact no.)” Add any questions or concerns you want to ask me about.

# HOMework RUBRIC

## FOR A 'C'

- ✓ Assignment must have students name, date assignment was due and the assignment details (pg and question numbers) at the top of the front page.
- ✓ Assignment is neatly written out.
- ✓ Assignment has the question before each answer.
- ✓ Assignment has answers to all questions.
- ✓ Some answers are correct.

## FOR A 'B'

- ✓ Same as for a C, and most answers are correct.

## FOR AN 'A'

- ✓ Same as for a C, and practically all answers are correct.

# LABWORK RUBRIC

## FOR A 'C', lab report is:

- ✓ Typed.
- ✓ Title page with names & responsibilities, and score sheet.
- ✓ Neat & presentable.
- ✓ Correctly organized.
- ✓ Graphs & tables ruled.

## And has:

- ✓ Introduction
- ✓ Materials and methods
- ✓ Summary of procedure
- ✓ Results
- ✓ Complete graphs
- ✓ Conclusion

## FOR A 'B'

Same as for a C and:

- ✓ Introduction has Purpose, Question and Hypothesis.
- ✓ Results are in complete tables/multiple trials.
- ✓ Most questions answered.
- ✓ Conclusion relates results to purpose and further questions asked

## FOR AN 'A'

Same as for a B and:

- ✓ Introduction has a clear and well written Purpose, Question and Hypothesis.
- ✓ Results are in complete tables with multiple trials and units/labels on figures
- ✓ Graphs have titles and legends and graphs are printed.
- ✓ All questions answered.
- ✓ Conclusion relates results to purpose, supports/refutes hypothesis, discusses where errors occur, establishes logical relationships and further questions asked.